



ANNUAL REPORT 2021-22

ISDG RESEARCH FOUNDATION



HOUSE NO. 107/D, ROAD NO.1, MANDIR MARG, ASHOK NAGAR,
RANCHI, JHARKHAND – 834002



**“A NATION IS ADVANCED IN PROPORTION
TO EDUCATION AND INTELLIGENCE
SPREAD AMONG THE MASSES”
SWAMI VIVEKANANDA**

DIRECTOR’S MESSAGE

Development is an inclusive agenda, which requires constant efforts for capacity building in these fast-changing times. We at ISDG Research Foundation try to innovate and implement solutions that can yield integral development with people at its core. We acknowledge that the capacity of the last individual and far-flung community is a key to the entire sustainability paradigm. Acting on this belief and extending cost-effective solutions to the capacity building remains our focus.

Pursuing our objective, we created a crowd-funded model for administering quality education to girl children of primary classes (class 1-5) in the rural and tribal landscape of Jharkhand and Chhattisgarh. Continuous learning, research, and adaptation remain key to our model. We were successful in developing a team of spirited experts and donors to sustain the initiatives. Our takeaways from the program are meaningful and we are at higher stages of research to implement it on a larger scale.

In the last year, we have been able to network with like-minded organizations towards primary education for girl children. We have developed engaging and stimulating content to make primary education interesting. Our focus in the coming year will be on capacity-building methods for community educators and practice-based livelihood training models. We have developed research and planning collaboration with esteemed national organizations to contribute better to the development dialogue. We are keen to deliver meaningful research on socio-economic sustainability in the states of Jharkhand, Bihar, Chhattisgarh, Madhya Pradesh, and Odisha.

Capt. (Rtd.) K. Devashish



ISDG RESEARCH FOUNDATION – GROWING WITH CONFIDENCE

ISDG Research Foundation (IRF) is a non-profit organization registered as a Section – 8 company under the Indian Companies Act, 2013. This organization has access to the best knowledge pool in the fields of Primary Education, Livelihood, Water & NRM, Training & Capacity Building, Rural Development, Good Governance, and Entrepreneurship. Our team has decades of experience in social development and sustainability.

OUR VISION

Research and Implementation of sustainable solutions for communities concerning sustainable development goals in India.

OUR MISSION

Through continuous observation, dialogue, innovation, and action around sustainability in the community.

WHAT WE DO?

- Gyanshala: Foundational Literacy and Numeracy for children of Primary classes in Tribal & Rural areas in the states of Jharkhand and Chhattisgarh.
- Planning and Implementation: Sustainable Rural Development and Livelihoods Promotion.
- Research: Action research and Policy advocacy.

OUR APPROACH

We believe in sustainability. We are a team of social enthusiasts who bring research and practice together. Our drive for sustainability appreciates that solutions have to be inclusive and have to evolve from the community itself.

CORE SECTORS

- Primary Education – Centres of excellence/Pedagogy support to develop quality HR in the community. Fellowships.
- Livelihood – Sustainable Rural and Urban livelihood solutions.
- Rural Development – Research, Plan and implement zero/low-cost models of RD.
- Water & NRM – Rural & Urban water management solutions.
- Entrepreneurship – Developing Indigenous entrepreneurs and upscaling employability.



OVERVIEW OF THE YEAR 2021 – 2022

PROGRAM: GYANSHALA

"Gyanshala" is the flagship concept of ISDG Research Foundation to bring quality education and extend principles of National Education Policy (NEP 2020) to the rural/tribal landscape. ISDG Research Foundation is working in the rural and tribal landscape of Chhattisgarh and Jharkhand to deliver quality education and improvise standards of girl child education.

Our core focus is to work on girl children of classes 1-5 and to link them with quality education by developing local teaching resources in the community. We are especially focused on the education gap being carried by the children and the requisite remediation process.

Primarily we select and develop a locally educated female to take the role of "Gyandoot", who can assess the needs of the community, equip herself with a quality education paradigm and become the carrier of positive and sustainable change in the community. This Gyandoot administers 1.5 hrs of daily after-school classes within the community. We provide 1-year long training support (online/offline) to this Gyandoot for effectively imparting quality education.

AIMS OF THE PROGRAMME:

- To improve girl child (class 1-5) education standards in rural/tribal areas.
- To create an atmosphere of learning in the community under woman leadership.
- Availability of quality education within the community (rural/tribal) for Girl child (Class 1-5) during after-school hours.
- To link every girl child to school education and after-school community education efforts.
- Development of a self-reliant quality educator (primarily women) in the community (rural/tribal).
- Women empowerment and reduction of gender bias.

ISDG Research Foundation provides entire handholding, motivation, Quality TLM, and a spectrum of training (Baseline Testing, Foundation learning, Activities, Lesson plan, Teaching content, Readymade tests and quiz, Assessment, Engaging pedagogy) to the Gyandoot.

We use technology (offline/online) to disseminate the learning, conduct the training/teaching, continued assessment, conduct of modules and engagement with students, parents and teachers.



OUTCOME:

- A local community resource who understands and carries the tenets of quality education in the community.
- Supporting the girl child's education at a time (during Class 1-5) when support matters most.
- A learning environment in the community.
- Women empowerment.



INDICATORS:

- Baseline and End-line learning assessment of children.
- Overall achievement of Girl children.
- Ability assessment reports.
- Participation in educational activities.
- Community feedback.



TILL DATE ACHIEVEMENT IN GYANSHALA:

- More than 100 Gyandoots (community educators) have been trained by us till now.
- Running 42 Gyanshalas in the rural/tribal landscape of Jharkhand and Chhattisgarh.
- Conducted 155 hours of online training for capacity building of Gyandoots.
- Reached 650 children in rural/tribal landscape through Gyandoots.
- Developed a book on Foundational learning with an assessment tool.
- Inked a Non-Financial MoU with the Quality Education wing of Jashpur Education Dept, Jashpur, Chhattisgarh.



FOCUSED SDGS:



**THE FUTURE OF THE NATION DEPENDS ON THE QUALITY OF
PRIMARY EDUCATION IMPARTED.
FORMER PRESIDENT DR A.P.J. ABDUL KALAM**



COLLABORATION:

Non-Financial MoU with Yashaswi Jashpur (Jashpur district quality education Team)

A value-driven Collaboration with Yashaswi Jashpur to deliver quality education for rural and tribal girl children of classes 1-5. A non Financial MoU between Yashaswi Jashpur (Jashpur district quality education Team) and ISDG Research Foundation was inked on 31st Jan. 2021 in the august presence of Honorable Collector, Jashpur Shri Mahadev Kavre.

Both the teams work towards developing quality content for children of primary classes keeping in mind their socio-economic background, knowledge eco-system, self learning methodologies and NEP 2020.

The teams are working to develop a web/mobile application which can help create an assessment of a child of class 1-5 along with requisite suggestions for concept based improvemen.

GYANSHALA IN NEWS

प्रभात खबर **ब्रीफ न्यूज** 15/12/2021



सामाजिक संवाद का आयोजन

कर्ना. प्रखंड के गुनी में मंगलवार को गुणवत्तायुक्त प्राथमिक शिक्षा को लेकर सामाजिक संवाद का आयोजन किया गया. इस अवसर पर गुनी गांव की ज्ञानदूत लक्ष्मी सांगा को एंड्रॉयड प्रोजेक्टर, ग्लोब, पुस्तक और अन्य शिक्षण सामग्री दी गयी. वह प्रतिदिन 40 बच्चों को पढ़ाती है और ज्ञानशाला से जुड़कर प्रशिक्षण लेती हैं. संवाद के प्रमुख सिद्धार्थ त्रिपाठी ने प्राथमिक शिक्षा के व्यापक महत्व पर जोर दिया. संवाद में ग्रामीणों ने अपने-अपने विचार रखे. मौके पर देवाशीष मिश्र, सहदेव मुंडा, गौरव सिंह, नरेश कुम्हार उपस्थित थे.

STORIES OF EFFORTS - STORIES OF SUCCESS

कुछ करने से ही समाज में पहचान बनती है।

छोटे कदम ही बड़े इरादों तक ले जाते हैं -

रायपुर ज़िले के धरसीवा ब्लॉक के तिवरैया गाँव की आरती साहू कुछ बदली बदली सी हैं। आरती अपने गाँव तिवरैया में गुणवत्ता शिक्षा को लेकर अभियान चला रही हैं। पढ़ने लिखने में आरती बचपन से ही अच्छी रहीं। जीव विज्ञान में स्नातक करने के बाद अभी वह “लोकप्रशासन” में स्नातकोत्तर कर रही हैं। आरती के इरादे बड़े हैं और वह जानती हैं कि हर बड़े इरादे को पूरा करने के लिए छोटे कदम जरूरी हैं।

कुछ करना है तो कर डालिये -

सितम्बर 2020 में बालिकाओं की गुणवत्ता युक्त प्राथमिक शिक्षा को समर्पित अभियान “ज्ञानशाला” से आरती का परिचय हुआ। आरती इस अभियान से खासी प्रभावित हुईं और सहर्ष इससे जुड़कर अपने गाँव में बच्चियों को पढ़ाने लगीं। ज्ञानशाला के माध्यम से बच्चों को पढ़ाना उन्हें बहुत अच्छा लगा। प्रारम्भ में उनकी ज्ञानशाला में पांच छह बच्चे आते थे। उन्होंने उतने ही बच्चों को पूरे मनोयोग और रचनात्मकता से पढ़ाना शुरू किया। देखते ही देखते उनके पढ़ाने के तरीके से प्रभावित होकर अब उनके पास अलग अलग पालियों में 40 बच्चे बच्चियां पढ़ने आते हैं।

आप समाज को देंगे तो समाज भी आपको देगा -

उनके गाँव के पैरेंट्स अपने बच्चों को खुद छोड़ने आते हैं। आरती अपने बच्चों को लेकर काफी उत्साहित रहती हैं। वह बच्चों को कुछ अलग तरीके से पढ़ाती हैं - जैसे खेलकूद, कहानी, गीत, कविता, जनरल नॉलेज, पेंटिंग और तरह तरह के किट्स के माध्यम से। रुचिकर तरीके से पढ़ाने से बच्चे पढ़ाई में रुचि लेते हैं। बच्चों को प्रोत्साहित करने के लिए आरती बीच-बीच में बच्चों की विशेष प्रशंसा भी करती हैं। वह कहती हैं कि उन्हें स्वयं विश्वास नहीं होता कि बच्चे इतनी खुशी खुशी और इतनी तेजी से सीख सकते हैं। बच्चों के विकास को देखकर हर शनिवार को पैरेंट्स खुद आकर उनसे मिलते हैं। उनके प्रयासों से प्रभावित पालक स्वतः उन्हें कुछ प्रोत्साहन राशियां फिर भाव बोध हेतु कोई वस्तु भी दे जाते हैं। गाँव में बच्चियों की शिक्षा को लेकर एक सकारात्मक माहौल बन रहा है।



थैंक यू ज्ञानशाला -

आरती साहू ज्ञानशाला की प्रत्येक साप्ताहिक प्रशिक्षण से जुड़ती हैं। वह कहती हैं - मुझे ज्ञानशाला के ट्रेनिंग से बच्चों को पढ़ाने का सरल से सरल एवं नए से नया तरीके सीखने को घर बैठे मिल जाता है। मैं ज्ञानशाला का धन्यवाद करना चाहती हूँ। आज बच्चों और विशेषकर बच्चियों को आगे बढ़ता देखकर मुझे बहुत खुशी मिलती है। सभी बच्चों के अभिभावक अब मुझे आदर से मिलते हैं, अपनी परेशानियों पर राय मांगते हैं, बच्चों के लिए मार्गदर्शन लेते हैं। तिवरैया गाँव में अब मेरी पहचान ही अलग है। ज्ञानशाला ने आगे बढ़ने का हौसला दिया, कुछ ईमानदार पहल की प्रेरणा दी। अब तो बस बढ़ते ही जाना है, थैंक यू ज्ञानशाला।

सफलता किस्मत से नहीं, मेहनत से मिलती है।

लक्ष्मी सांगा, झारखण्ड के खूंटी ज़िले के करी ब्लॉक के गुनी गाँव की रहने वाली हैं। लक्ष्मी की तीन बहने हैं, जिसमें वह सबसे बड़ी है। बचपन से ही पढ़ने लिखने तथा खेलकूद में रुचि रखने वाली लक्ष्मी के माता पिता ने भी हमेशा अपनी बेटी की हर जरूरतों का ध्यान रखा एवं हर कदम पर यथासंभव सहयोग किया। लक्ष्मी के पिता पेशे से एक किसान हैं और खेती से ही पूरे परिवार का जीवन यापन चलता है।

पढ़ने के लिए लक्ष्मी तय करती थी 2 किलोमीटर की दूरी।

गांव में शिक्षा के लिए कोई भी स्कूल उपलब्ध नहीं होने के कारण लक्ष्मी ने अपने गांव से 2 किलोमीटर दूर बासीबारी गांव के सरकारी स्कूल से कक्षा पांचवी तक की पढ़ाई पूरी की। गांव में आने जाने के लिए कोई साधन नहीं होने के बावजूद उसने हिम्मत नहीं हारी और पैदल चलकर ही स्कूल जाती थी। पांचवी तक की पढ़ाई पूरी करने के पश्चात लक्ष्मी का दाखिला कस्तूरबा गांधी बालिका विद्यालय में हो गया।

नीयत अच्छी और लगन सच्ची हो तो कामयाबी जरूर मिलती है।

2020 में इंटर की कक्षा पास कर जब वह अपने गांव आई थी उसी समय कोविड महामारी के कारण सर्वव्यापी लॉकडाउन शुरू हो गया था। लॉकडाउन के दौरान समय का सदुपयोग सोच उसने कंप्यूटर क्लास ज्वाइन का मन बनाया, लेकिन आर्थिक रूप से कमजोर होने के कारण कंप्यूटर क्लास की फीस के रूप में ₹500 महीने की भुगतान करने की समस्या थी, लेकिन जहाँ चाह वहाँ राह जैसी कहावत को चरितार्थ करते हुए उसने सब्जी बेचकर कंप्यूटर क्लास की फीस के पैसे इकट्ठे किए।



लॉकडाउन के समय मिला अवसर।

लॉकडाउन के कारण जहाँ चारों तरफ सब कुछ बंद हो गया था, वहाँ सबसे बड़ी चिंता का विषय गांव में बच्चों की पढ़ाई का था। शहर में तो बच्चे मोबाइल और कंप्यूटर से ऑनलाइन क्लासेस करने लगे थे, परंतु गांव में यह सुविधा उपलब्ध नहीं होने के कारण बच्चों की पढ़ाई चिंता का विषय बना हुआ था। ग्राम सभा में इस बात को रखा गया और लक्ष्मी को यह अवसर दिया गया कि वह अपने खाली समय में बच्चों को पढ़ाएं। लक्ष्मी ने बच्चों को पढ़ाना शुरू कर दिया और उसी दौरान उसकी मुलाकात आईएसडीजी रिसर्च फाउंडेशन के ज्ञानशाला की टीम से हुई। ज्ञानशाला टीम से जुड़ने के बाद हर सप्ताह ऑनलाइन होने वाली ट्रेनिंग से लक्ष्मी को बहुत लाभ हुआ, उसे जिस विषय में कोई परेशानी होती वह ज्ञानशाला के ट्रेनिंग टीचर उसकी समस्या का समाधान कर देते थे, और इसी तरह उसका आत्मविश्वास बढ़ने लगा और धीरे-धीरे गांव के और भी बच्चे उसके पास पढ़ाई करने के लिए आने लगे।

लक्ष्मी को उसके इस उत्कृष्ट एवं सराहनीय कार्य के लिए ग्रामीणों से बहुत ही सम्मान मिलने लगा है। लक्ष्मी ने अपने लिए एक लक्ष्य निर्धारित किया है कि शिक्षा के क्षेत्र में उसे निरंतर चलते रहना है और अपने गांव की हालात सुधारने हेतु बहुत कुछ करना है। वह इस विचारधारा से प्रभावित है कि सफल होने के लिए आपके पास जबरदस्त दृढ़ता और जबरदस्त इच्छाशक्ति होनी चाहिए और कदम रुकने नहीं चाहिए।

PROJECTOR DISTRIBUTION TO TWO GYANSHALAS:

Our donors sponsored two projectors for our Gyanshalas. These projectors were given to two Gyandoots whose performance had been outstanding. Lakshmi Sanga from Khunti district and Geeta Devi from Ramgarh district were given the equipment to make their Gyanshala more engaging and effective.



Lakshmi Sanga standing on extreme left after projector distribution in Guni Village, Khunti district

A Shiksha Samvaad was organized in Guni village of Khunti district. Mr. Siddharth Tripathy (CCF, Forest) keenly participated and motivated the children and community on the importance of quality education in primary classes and the roles of the community. He handed over a projector and other educational tools to Lakshmi in a community event in the village.



Veteran Social Worker Suchitra Devi giving the projector and educational kit to Geeta Devi in Sondimra village, Ramgarh district

DEVELOPMENT RESEARCH AND CONSULTANCY

A. VAN DHAN YOJANA (VDY)

The Van Dhan Yojana is an initiative of the Ministry of Tribal Affairs and TRIFED. It was launched on 14th April 2018 and seeks to improve tribal incomes through the value addition of tribal products.

The scheme is being implemented through the Ministry of Tribal Affairs as Nodal Department at the Central Level and TRIFED as Nodal Agency at the National Level. NFPRC (Nation First Policy Research Centre) wanted to conduct detailed research on situational analysis of MFP-based tribal livelihood, VDY, and VDVKs in 7 States (Madhya Pradesh, Jharkhand, Chhattisgarh, Odisha, Manipur, Maharashtra, and Andhra Pradesh).

ISDG Research Foundation aided this research in collaboration with Vanvasi Kalyan Ashram (VKA) on two fronts:

- A knowledge team comprising professionals who understand the research objectives and can form a link between the enumerators on the ground and the NFPRC Team.
- Comprehensive Field Investigation and Data Collection from 100 VDVKs across 7 States (Madhya Pradesh, Jharkhand, Chhattisgarh, Odisha, Manipur, Maharashtra, and Andhra Pradesh).

A team of experts and consultants from ISDG Research Foundation aided this research and analysis across the 7 mentioned states.

The most important elements stressed for success of this scheme were:



- Identification of beneficiaries,
- Funding pattern and Utilization issues,
- Challenges of Training and Capacity building,
- Value addition concerns,
- Seasonality of NTFP,
- Infrastructure issues,
- MSP and Market dilemma,
- Forest Rights and NTFP collection

B. DISTRICT MINERAL FOUNDATION TRUST (DMFT): NATIONAL COMMISSION FOR SCHEDULED TRIBES (NCST)

NCST (National Commission for Scheduled Tribes) commissioned a Research/Evaluation study related to Scheduled Tribes, concerning the implementation of District Mineral Foundation (DMF) – Mines and Mineral Development and Regulation (MMDR) Amendment Act – 2021, with special reference to the state of Jharkhand and Odisha.

DMFT (District Mineral Foundation Trust) and PMKKKY (Pradhan Mantri Khanij Kshetra Kalyan Yojana) evolved to provide judicious resources back to the community which suffered the vagaries of mining. The provisions of the scheme are compensatory in nature and decentralized in function to impart a lasting and localized sustainability in face of the effects of mining.

While the scheme and the Trust created several success stories in the remotest hinterlands, the procedural ambiguity, deviations, and nonparticipatory planning fell short to usher in a regime of larger sustainability for affected people and especially the scheduled tribes.

The major reflections of DMFT which hinted at a deeper analysis were:

- Lack of participatory planning (especially in Scheduled areas).
- Principle deviations in expenditure.
- Delayed utilization of funds.
- More expenditure in urban areas.
- Deviations in complying with provisions of Sch. – V, PESA and FRA.
- Absence of monitoring mechanism for provisions of Sch. – V, PESA and FRA.
- Sub standard transparency and information mechanism.
- Lack of intergenerational fund arrangements (Endowment).
- Lack of systems for Social Audit.

According to the functions of the Hon'ble Commission, a thorough analysis of the DMFT was to be carried out in Jharkhand and Odisha State to understand the sustainability concerns of Scheduled tribes and the DMFT mechanism in mining-affected areas.

ISDG Research Foundation conducted a legal analysis, compliance assessment, field survey, and policy review to achieve the research objectives:

- Genesis of DMFT and PMKKY.
- ST concerns with Mining and their redressal.
- Analysis of State DMFT rules and setup (Jharkhand & Odisha)
- Analysis of the functioning of DMFT.
- Field survey in 3 districts of Jharkhand (West Singhbhum, Ramgarh, and Godda) and 2 districts of Odisha (Sundargarh and Keonjhar) state in the directly affected area with ST population.
- Suggestions to meet the aspirations of Scheduled Tribe communities in directly/indirectly affected areas through more participatory administration of DMFT in wake of MMDR act sec 9B(4).



Snapshot of research work undertaken in DMFT, covering 40 mining affected villages of Jharkhand and Odisha State.

C. URBAN HOUSING: MAHILA HOUSING SEWA TRUST (MHT)

Analysis and Documentation of the program “Sustainable livelihood, legal housing & affordable basic services like water, sanitation, and electricity” for the location – Ranchi (Jharkhand) for Mahila Housing SEWA Trust.

ISDG Research Foundation Team conducted the following:

1. Overview of the organization.
2. Overview and details of the program.
3. Case Studies from the program.
4. Best management practices and Testimonials.
5. Stakeholder perspectives.
6. The way forward.

The following programs were covered under this study and documentation:

1. Karmika (Women Construction Workers Training).
2. CAG (Community Action Group).
3. ISSR (In-Situ Slum Redevelopment).
4. Beneficiary-Led Individual House Construction (BLC).
5. Access to safe & clean energy (Electrification).
6. Access to water (Pipe connection).



SNAPSHOT OF RESEARCH WORK UNDERTAKEN FOR MHT IN RANCHI DISTRICT

D. VILLAGE DEVELOPMENT PLANS: RESEARCH IN ENVIRONMENT, EDUCATION AND DEVELOPMENT SOCIETY (REEDS, HYDERABAD)

Preparation of DPR (Detailed Project Report) of the village development plan with a special focus on migration reduction and livelihood resilience for 3 Clusters (Bero, Bishunpur, and Surajpur) of 5 villages each in two states (Jharkhand and Chhattisgarh).

Preparation of the report required the following:

- Detailed study of the “livelihood scenario” of the proposed intervention area.
- Analysis of Migration – Drivers, situational analysis.
- SWOT analysis of ongoing livelihood options.
- Design, Estimation, Costing, Capacity Building, and all other requirements for every single identified intervention.
- Mapping of Government schemes and identified interventions.
- PERT chart for implementation.
- Monitorable targets with indicators.
- Potential of Implementation of various livelihood options and suggested plan for implementation with a required budget.

The proposed interventions revolve around:

- 1.Natural Resource Management
- 2.Livelihood Activities
- 3.Capacity Building

Convergence with Government schemes



Snapshot of DPR preparation work undertaken in VDP covered in 15 villages of Ranchi, Gumla & Surajpur district

PROFESSIONAL EXPERTISE

ISDG Research Foundation is a team of dedicated professionals who are truly the lifeblood of the organization. ISDG Research Foundation is blessed with a team belonging to diverse domains and active advisory services of consultants of national and international repute. Driven by ISDG's values and commitment to excel in the field of social development by working with children, communities, and private organizations, the team members act as the backbone of all the projects being served by the ISDG Research Foundation. Our team is gender balanced and it is ensured that no one is discriminated against based on caste, color, religion, or gender.

Our Team is comprised of experienced professionals with domain: (i) educational research, (ii) livelihood, (iii) social development, (iv) rural development, (v) field research, (vi) planning, (vii) natural resource management, (viii) entrepreneurship, (ix) communication, (x) micro-finance, (xi) monitoring & evaluation, (xii) impact assessment, (xiii) watershed, (xiv) administration, (xv) program implementation, (xvi) production system, (xvii) documentation.

GET INVOLVED

As a Citizen

Have you ever given heed to the condition of children selling books at traffic lights, begging at temples and tourist attractions, cleaning the floor of train coaches, or picking rags? These children are one of the most deprived sections of our society as they suffer from extreme forms of homelessness and destitution. Belonging to a poor economic background, these children are deprived of basic education facilities too. As a citizen, you can do several things to alleviate their suffering. Most importantly, developing awareness about their life and share the same with others. You can even connect the needy children with educational NGOs and govt. – managed institutions working for their welfare and education. If you want to do more and become part of a systematized effort, you can always do better by volunteering in “Gyanshala” – a philanthropic work conducted by ISDG Research Foundation.

As an NGO or Individual

ISDG Research Foundation is always open to collaborating with people and organizations working for children/rural society in difficult circumstances. We gladly welcome the organizations to join hands with us in form of partner organizations for community-centric programs for the benefit of society.

As a Professional/Social Worker

If you are looking for an opportunity to work as a consultant, professional, fellow, etc. for community-based programs, research work, educational research, and other social development assignments, then ISDG can be a place of your choice.

LEGAL STATUS

Name of the Organization	ISDG RESEARCH FOUNDATION
CIN	U85320JH2019NPL012939
ROC Code	ROC – Jharkhand
Registration No.	12939
Category	Non – Govt. Company (Section 8)
Date of Incorporation	09-05-2019
Section 8 Licence Number	114714
PAN No.	AAFCI2770M
TAN No.	RCHI00647D
NGO Darpan (NITI Ayog) ID	JH/2020/0266538
12A URN No.	AAFCI2770ME20215
80G URN No.	AAFCI2770MF20221
CSR 1 Reg No	CSR00033785

YOU CAN DONATE TO US FOR SOCIAL CAUSES

Organization Name	ISDG Research Foundation
Bank Name	INDUSIND BANK, Main Road, Ranchi
IFSC Code	INDB0000030
A/C No.	201003475493

OUR PRESENCE ON SOCIAL MEDIA

Web	www.isdgfoundation.org
Email	isdg.foundation@gmail.com
Twitter	@foundationisdg
Facebook	@ISDGFoundation
Youtube	ISDG Foundation

FINANCIALS – AUDITED BALANCE SHEET (2021-22)

U85320JH2019NPL012939

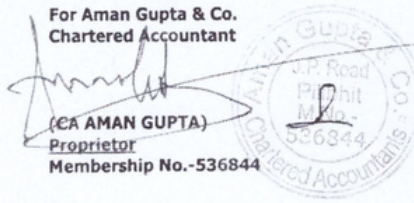
ISDG RESEARCH FOUNDATION Balance Sheet as at 31st March, 2022

(Amount in Rupees)

	Note No.	As at 31st March 2022	As at 31st March 2021
Equity and Liabilities			
Shareholders' Funds			
Share capital	1	10,000	10,000
Reserve & Surplus	2	4,964	(4,647)
Loans (Liability)			
Long Term Borrowings	3	-	125,260
Current Liabilities			
Current Liabilities	4	528,906	2,500
TOTAL		543,870	133,113
Assets			
Non-Current Assets			
Fixed Assets	5	61,399	
Current Assets			
Other Current Assets	6	105,739	
Cash and Bank balances	7	376,732	133,112
TOTAL		543,870	133,112

Company Overview
 Significant accounting policies 12
 Notes to the accounts
 The notes referred to above form integral part of these financials statements
 As per our report of even date attached

For Aman Gupta & Co.
Chartered Accountant



(CA AMAN GUPTA)
Proprietor
Membership No.-536844

For and on behalf of the Board of Directors of
ISDG RESEARCH FOUNDATION

ISDG Research Foundation

Kumar Devashish
Director
KUMAR DEVASHISH
Din : 08406535
Director

ISDG Research Foundation

Sneha Mishra
Director
SNEHA MISHRA
Din : 08406536
Director

Place: PILIBHIT
Date: 16.07.2022

FINANCIALS – AUDITED STATEMENT OF PROFIT & LOSS (2021-22)

UB5320JH2019NPL012939

ISDG RESEARCH FOUNDATION Statement of Profit and Loss for the year ended March 31, 2022

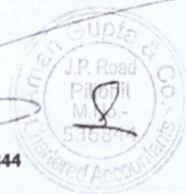
		From 1st April 2021 to 31st March 2022	From 1st April 2020 to 31st March 2021
	Notes	(Rs)	
Revenue from Operations (net)	8	-	-
Direct Income	9	154,973	272,749
Indirect Income	10	1,768,200	-
Total Revenue (I)		1,923,173	272,749
Expenses			
Cost of Purchase		-	-
Change in Inventories of Stock in Trade/Finished Goods/WIP		-	-
Employee benefits expense		-	-
Other expenses	11	1,913,562	268,159
Total Expenses (II)		1,913,562	268,159
Earnings before interest, tax, depreciation and amortization (EBITDA) (I)-(II)		9,611	4,590
Depreciation and amortization expense		-	-
Finance costs		-	-
Profit/(Loss) before tax and Exceptional Item		9,611	4,590
Loss on sale of Investment		-	-
Refer Note No.: 2B (g)		9,611	4,590
Profit/(Loss) before tax		9,611	4,590
Tax expense		-	-
Current Tax		-	-
Deferred Tax		-	-
Provision for Income Tax		-	-
Total tax expense		-	-
Profit/(loss) for the year/period		9,611	4,590
Earnings per equity share (Nominal value of share Rs. 10)		9.61	4.59
Basic/Diluted earnings per equity share		-	-
Computed on the basis of total profit for the year		-	-

The notes referred to above form integral part of these financials statements
As per our report of even date attached

For Aman Gupta & Co.
Chartered Accountant

(CA AMAN GUPTA)
Proprietor
Membership No.-536844

Place: PILIBHIT
Date: 16.07.2022



For and on behalf of the Board of Directors of
ISDG RESEARCH FOUNDATION

ISDG Research Foundation
Kumar Devashish
Director
KUMAR DEVASHISH
Din : 08406535

ISDG Research Foundation
Sneha Mishra
Director
SNEHA MISHRA
Din : 08406536

Director



SUSTAINABLE DEVELOPMENT GOALS & ISDG RESEARCH FOUNDATION



CONTACT US

ISDG RESEARCH FOUNDATION

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Jharkhand – 834002

PH – 9304383849

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Web : www.isdgfoundation.org